

Original Submission Date: February 15, 2021

Updated Guidance Date: March 23, 2021

## 2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent:

Chowchilla Elementary School District

Number of schools:

5

Enrollment:

2200

Superintendent (or equivalent) Name:

Dr. Charles Martin

Address: 355 N. 5<sup>th</sup> Street

Phone Number: 559-665-8010

City: Chowchilla, CA 93610

Email: [martinc@chowkids.com](mailto:martinc@chowkids.com)

Date of proposed reopening:

March 8, 2021 (Contingent on <25)

Grade level (check all that apply)

County: Madera

TK    2<sup>nd</sup>    5<sup>th</sup>    8<sup>th</sup>    11<sup>th</sup>

Current Tier: Purple

K    3<sup>rd</sup>    6<sup>th</sup>    9<sup>th</sup>    12<sup>th</sup>

(please indicate Purple, Red, Orange or Yellow)

1<sup>st</sup>    4<sup>th</sup>    7<sup>th</sup>    10<sup>th</sup>

Type of LEA: Elementary School District

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This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: [K12csp@cdph.ca.gov](mailto:K12csp@cdph.ca.gov)

**LEAs or equivalent in Counties with a case rate  $\geq 25/100,000$  individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.**

### For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

- I, **Dr. Charles Martin**, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents, which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

As described previously in the submitted Elementary School Waiver Application (November 10, 2020), School Reopening Plan, COVID-19 Operations Report, and COVID-19 District Protocols.

- Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

- Student cohorts, stable groups, will be considered in their classroom.
- Grades TK-6th grade students will be grouped in cohorts, or stable groups by classroom.
- The ABAB Hybrid Learning Model combines in-person check in and at-home learning.
- For grades TK-6, students would be in an "A" or "B" group and attend school 2 days each week. For example, Group A would attend on Monday and Wednesday and Group B would attend on Tuesday and Thursday. Friday would be an at-home day, students would be required to participate in a daily live check in and engage in independent or project-based work and at times, live instruction.
- For 7-8 students, the ABAB PM-Hybrid Learning Model will take place in the afternoon. Students will conduct class virtually in the morning and have an opportunity for in-person instruction in the afternoon. The students attending in the afternoon will be placed in stable groups.

## Stable Group Structure Continued

- School will continue to offer distance learning for families not ready to return.
- While indoors, students will be physically distanced at a minimum 3 ft, when feasible.
- Desks and/or workstations will face in the same direction as feasible.
- The District will utilize the same PPE and safety protocols that is currently being used with the small group cohorts attending the sites.
- The District will add grades progressively. The first week, the District will add TK-K, 3rd, and 5th grades. The second week, the other grades (1-2, 4, and 6) will be added. The district is designed as grade level schools. The scaffold addition of grade levels will provide staff the opportunity to effectively train new students, and families in appropriate safety procedures.
- Recess and break times will be staggered, or grouped by cohorts to limit the interaction of cohorts as feasible.
- Signage and markings will be used to keep students physically distanced as much as feasible
- All students will be eligible to receive breakfast to be eaten in their classroom each day they are participating in on-campus instruction. Those riding the bus home will be provided a picnic style lunch to be eaten in designated areas outside. Those students not riding the bus will be provided a take-home lunch option.
- Nutritional services staff will continue to provide meal pick-up for all students at school sites.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure?

The Small-Group Cohorts (SDC & RSP) will be kept in adherence to the CDPH Small-Group Guidance (no more than 16 students & staff combined), as classroom space allows. However, stable groups, brought back under the Re-Opening School Guidance will be kept to a maximum of how many students may also fit into each classroom while maintaining adherence to 3 feet minimum distance between all students, and 6 ft distance between staff.

If you have departmentalized classes, how will you organize staff and students in stable groups?

Departmentalized classes do not occur until students reach the middle school age (Grade 7-8). The District will consider returning these grades at which time the County has a case rate at or below 25 per 100,000.

For grades 7-8, a PM-Hybrid Model has been designed to deliver in-person instruction. Students will be placed in "A" and "B" groups. The student's morning instruction will continue to be provided on a virtual platform. In the afternoon, a specially designed in-person PM-Hybrid Schedule, supporting stable groups, will take place.

For example, Group A would attend on Monday and Wednesday and Group B would attend on Tuesday and Thursday. Friday would be an at-home day, students would be required to participate in a daily live check in and engage in independent or project-based work and at times, live instruction.

The 7-8 grade schedule has been designed to place student into learning pods, or stable groups. These learning pods are designed to keep students in smaller and more manageable groups. This will support contact tracing protocols as needed. In the morning, small group cohorts will continue to provide daily in-person instruction to identified at-risk student groups.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

Both the Physical Education and Elective programs will alternate offerings during the PM-Hybrid Schedule. The elective and P.E. offerings will be in smaller stable groups and held outside or in larger settings as feasible.



**Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

**Drop Off Procedures (Arrival)**

- Gates will open at 7:30 a.m. at Stephens and Fuller and 7:45 a.m. at Reagan and Fairmead. Gates will open at 1:10 for Wilson. To adhere to physical distancing precautions, students will not be allowed to be dropped off earlier.
- Parents and visitors will not be permitted to walk their student(s) to the classroom and there will be a single point of entry for each grade span.

## **Entrance, Egress, and Movement Within the School Continued**

### **Drop Off Procedures (Continued)**

- Students will be required to report directly to their classrooms.
- Initial screening will take place at home. Additional screening and temperature checks will take place at the designated gates.
- Teachers will additionally conduct a verbal screening prior to students entering the classroom.
- One-way directions/movements will be established in main hallways on campus

### **General Guidelines:**

- Students will be released on a staggered schedule.
- Recess and PE schedules/times will be staggered by grade-level and small cohorts, separated into different areas of the campus to avoid cohort mixing.
- One-way directions/movement will be established in main hallways.
- Parents will not be permitted on campus during dismissal.

### **Office Policies and Procedures:**

- Office Hours: 7:30 am to 4:00 p.m. (one point of entry)
- To ensure social distancing we ask that no more than one visitor enter the office at any time.
- We ask that visitors come to the office only when business and or concerns cannot be conducted over the phone or by email.
- Masks and hand-sanitizer will be required for all visitors who enter the office. If you do not have a mask, a disposable mask will be provided at the door.
- Offices will have designated areas for visitors. We ask that all visitors remain within the designated areas.
- Public restrooms will not be available for visitors during this time.
- We ask that parents notify the office of dismissal changes by 10:30 a.m. daily
- Deliveries to classrooms will not be permitted during the school day. This includes but is not limited to forgotten books/assignments, birthday treats, lunches, etc.

**Visitors on Campus:**

- Visitors and volunteers will not be allowed on campus until Madera County Public Health permits. This includes, but is not limited to, eating lunch with children, classroom birthdays, awards ceremonies, walking students to their classrooms, etc.
- Individuals will be kept as far apart as possible when there are situations where six feet of physical distancing cannot be achieved.

**Bus Riders:**

- All bus routes are continuously evaluated for maximum efficiency.
- Any child who becomes ill while at school should be picked up and not return home on the bus.
- Only students that have “no other means of transportation” should ride the bus.
- Parents are expected to check their child's temperature prior to sending them to the bus. If a temperature is recorded above 100.4 degrees, the student should stay home.
- Prior to getting on the bus, an additional temperature check may be conducted by school personnel.
- Parents of Country route students will be required to stay with their child until their child has been cleared to enter the bus.
- Students will be required to sanitize their hands upon entering the bus.
- Students riding the bus will be required to wear a mask.
- The bus will be loaded “rear to front” and unloaded from the bus “front to rear” to avoid student walking past each other.
- A maximum of 2 students will be seated in each bus seat unless in the same household.
- CESD transportation requirements and guidelines may be subject to change pending Madera County Department of Public Health Department Guidelines for safety needs.
- Students will be required to report directly to their classrooms.



**Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be satisfied and enforced for staff and students.

- All staff must use face coverings, or a face-shield with drape while using shared indoor spaces or when physical distancing cannot occur outdoors.
- Students at all grade levels will be required to wear masks while using shared indoor spaces.
- A face shield, with a drape, is an acceptable alternative.
- Families may choose the distance learning option if they do not wish to follow the above guidelines.



**Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

**Student Screening: Parent Self Check Procedures**

- A. You must be able to answer "NO" to all of the following questions to safely send your child(ren) to School:
1. Is the student's temperature more than 100.4 degrees, or 38 Celsius?
  2. Has the student been exposed to someone with COVID-19 in the past 14 days?
  3. Does the student feel ill?

**Student Screening: Parent Self Check Procedures**

- A. You must be able to answer "NO" to all of the following questions to safely send your child(ren) to School:
1. Is the student's temperature more than 100.4 degrees, or 38 Celsius?
  2. Has the student been exposed to someone with COVID-19 in the past 14 days?
  3. Does the student feel ill?

4. Does the student have any of the following COVID-19 symptoms?
- Cough
  - Shortness of breath or difficulty breathing
  - New loss of taste or smell
  - Chills
  - Fatigue
  - Muscle or body aches
  - Congestion or running nose
  - Headache
  - Nausea
  - Vomiting (unidentified cause, unrelated to anxiety or eating)
  - Diarrhea
- B. Does the student have any of the following Multisystem Inflammatory Syndrome in Children (MIS-C) symptoms?
- Rash
  - Red eyes
  - Cracked/swollen lips
  - Red/swollen tongue
  - Swelling hands/feet
  - Stomach pain
- C. Please contact your school office if your child is staying at home with symptoms.



## **Secondary Student Screening Protocol: Gate Screening**

1. Students will use visuals to indicate their well-being before entering the campus.
2. If the child indicates they are not feeling well or the staff member identifies a sign of a COVID-19 symptom(s) the staff member will direct the student to the COVID-19 isolation room.

### **Used for students with symptoms only:**

- The isolation room will only be used for COVID-19 related symptoms.
  - a. Safe distance will be used.
- A nursing/health aide staff member, or designee will support students who may enter this room.
- If a student demonstrates COVID-19 symptoms he/she will not be permitted back into the classroom.
- Parents will be notified and asked to come to the office to pick up their child.
- Once the parent or guardian arrives, school nursing staff, or the office designee will escort the child to their parent/guardian.

### **Symptomatic Staff at School:**

- All staff will be required to complete a self-attestation form.
  - If a staff member displays symptoms while at school, which cannot be explained with pre-existing conditions, they will be sent home immediately.
  - For rapid testing, staff will be referred to Quest Diagnostic, Everyday Health Care, Camarena Health, OptumServe (if the employee does not have a family testing source), or the CESD Lab.
- b. The District has become a certified “Clinical and Public Health Laboratory”. The application was approved **CLIA ID: 05D2207115** on December 23, 2020. This license has provided the district with the inhouse capacity to rapidly test symptomatic staff and students.



**Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

Chowchilla Elementary School District is committed to teaching, reinforcing, and developing regular hand washing routines throughout campuses. Education will include best practices on avoiding contact with one's eyes, nose, and mouth, as well as washing or sanitizing hands before and after eating, using the restroom, being outside, and coughing or sneezing. Time will be set aside for teachers to develop a regular schedule for routine hand hygiene.

Additional hand sanitizing stations are available in all classrooms and additional supplies are available for school sites. Hand sanitizer will be alcohol-based.

- c. Hand sanitizing dispensers have been installed in all classroom points of entry. Students will be required to sanitize hands upon entry and exiting the classroom.
- Touchless soap dispensers have been added to all staff and student restrooms; students will be encouraged to wash hands frequently.
- Employees and students are encouraged to wash their hands for at least 20 second each time.
- Every classroom and common space shall be provided with sanitizer with Alcohol levels and types selected by the District will be based on the recommendation of the CDC, California Department of Public Health and Madera County Department of Public Health.
- All individuals shall be required to wash their hands or use medically effective hand sanitizer upon entering district sites and every time a classroom is entered.



**Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staffpersons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

If a school or the District Office (DO) of the Chowchilla Elementary School District (CESD) or Madera County Department of Public Health (MCDPH) is notified of a positive COVID-19 case with Chowchilla Elementary School District, or a person within CESD develops COVID-19 symptoms and is awaiting testing results (or refuses to test), the following close contact tracing will be implemented.

A. **Step One: Notification of Chowchilla Elementary School District**

The school/DO contacts the Credentialed School Nurse, or designee immediately. The school nurse, or designee will contact:

- a. The case/case's parent/guardian for further information.
- b. MCDPH for further instruction and determination of the period of close contact tracing.
- c. District and school officials.

B. **Step Two: Close Contact Tracing**

The site principal will collaborate with site staff and the school nurse to create a list of:

**Locations** where the case was present from the time determined by MCDPH to start the tracing through the last time/date the case was present at the school. Including:

- Classroom(s)
- Playgrounds
- Common areas
- Cafeteria
- Special Services areas/classrooms
- School Bus

**All close contacts** – as defined as individuals who have been within 6 feet for 15 minutes cumulatively (e.g., three 5-minute interactions would count as close contact) during the infectious period. Close contacts will likely include:

- All siblings, regardless of school
- All members of class/cohort
- Teachers
- Students who ride the same bus
- Lunch group
- All staff in extra-curricular activities/after school programs
- Friends (regardless if they interact at school)

**A. Step Three: Quarantining of students/staff**

- a. The school nurse, or designee will contact MCDPH with the close contact tracing lists for the MCDPH to determine which students/staff will need to quarantine.
- b. The school nurse or designee/MCDPH will provide the DO with the list of persons that will need to quarantine.
- c. DO personnel will contact staff and the parents/guardians of those that need to quarantine.
  1. Staff will immediately be sent home, if on CESD grounds at the time of contact by DO personnel.
  2. Quarantine is for 10 days and those quarantined should be tested for COVID-19 if symptoms develop. Follow the doctor's orders for safe return to school/work.

**B. Step Four: Self-Monitoring**

- a. Staff who were quarantined and sent home, if feasible, may continue to work at home, and self-monitor twice a day for symptoms for 10 days.

- X Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Staff will be physically distanced (6) feet apart, and students maintaining a minimum of (3) feet between student chairs, while indoors and will adhere to state mandated orders and health guidance with regard to face masks/shields/coverings/drapes.

Desks and work stations will face in the same direction and the option to use individual plexiglass "sneeze guard" dividers will be made available.

Recess and physical education will be subject to a staggered schedule to support stable cohorts and intermixing of student classroom cohorts. Site principals may designate specific areas of the campus for assignment to individual classroom cohorts for recess, PE, and/or outdoor classroom activities.

Signage is in place to remind students and staff of physical distancing requirements, as practicable.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: 6 feet

Minimum: 3 feet If this is less than 3 feet, please explain why it is not possible to maintain a minimum of at least 3 feet.

Less than 3 feet will only take place in situations in which classrooms have a non-uniform configuration. In those situations, screen guards will be optional to insure student separation.

- X Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

- Information will be available on district website, parent square, flyers and social media.
- Parents will be provided access to a School Re-Opening Guidance Document.
- The Parent-Square App will be used to inform all parents of the re-opening plan.
- Parent information and training will be made available prior to the re-opening of school on the importance of wearing a mask, proper hygiene practices, and social distancing.

**Additional Training will include:**

- Information and training will be provided to staff and students on the proper use, removal, and cleaning of cloth face coverings.
- Information and training will be provided to staff and students in hand-washing techniques and practices, including the frequent use of hand sanitizer.
- Staff must complete annual mandated training focused on COVID-19 protocols, mandated reporting requirements, bloodborne pathogens, and the use of pesticides and EPA-certified cleaner and disinfectant.
- Families will be engaged in such education and development through the use of:
- Regular communication about the importance of wearing face coverings, hygiene practices, and physical distancing requirements.



**Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

The Chowchilla Elementary School District submitted under the supervision of the Madera County Department of Health a CLIA Application. This application allowed the District to become a certified "Clinical and Public Health Laboratory". The application was approved **CLIA ID: 05D2207115** on December 23, 2020. This license has provided the district with the inhouse capacity to rapidly test symptomatic staff and students.

Periodic asymptomatic staff testing will also be provided by our local health carrier SISC and the local Health Department. There lab capacity has been significantly increased and has the capacity to support the testing cadence necessary to return.

As per the Madera County Department of Public Health, when a student displays symptoms consistent with COVID-19 infection:

-The student will be sent to the COVID-19 isolation room and the Principal will be notified.

-Staff will support the student, but will maintain safe distancing and use appropriate PPE at all times.

-The student's parent(s)/Guardian(s) will be contacted to come pick the child up at the school.

-The student must be picked up from school by an adult who resides in the same household.

-As a licensed testing facility, the District may conduct rapid testing for symptomatic students. In addition, the student will be referred to Camarena Health locally, unless the family prefers a different testing source (MCDPH, OptumServe, et al).

-Refer to the district's protocols to determine when a student or staff member may return to school after displaying symptoms of COVID-19.

**Staff:**

-All staff are required to complete a self-attestation form.

-All staff will be asked to test for COVID-19 in accordance with CDPH guidance.

-If a staff member displays symptoms of COVID-19 while at school, they will be sent home immediately.

-The district will provide rapid testing upon request. The staff member will also have the option of using a different testing source such as Camarena Health, OptumServe, or the MCDPH.

-Refer to the district's protocols to determine when a student or staff member may return to school after displaying symptoms of COVID-19.

-For asymptomatic testing, the District will work with the Madera County Department of Public Health. The expansion of their new testing facility will support testing. In addition, the District will partner with SISC and QUEST Diagnostics in support of a program.

-Employees upon request, regardless of health benefit coverage, will have access to the district testing program. Employees will take the test, package the kit and sample according to directions, and drop off at a local FedEx drop location. Results will be returned within 48 hours upon receipt of the sample by the lab. Employees are also encouraged to participate in the weekly drive-through testing location provided by the MCDPH, or receive testing from the location of their choosing. All such testing is optional, though highly-encouraged.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Staff asymptomatic testing cadence will be adjusted in accordance with CDPH guidance, and as testing program options continue to evolve. The District's cadence program will be modified when viable alternatives become available in the local rural area. These options may include: Camarena Health Centers and the MCDPH weekly drive-through test site, etc.

**Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

The parents of student who are symptomatic with COVID-19 like symptoms will be encouraged to obtain a rapid test by the District, at Camarena Health Centers or via any other testing source of the parents' choosing (i.e., Kaiser, OptumServe, MCDPH, et al). Students who appear with COVID-like symptoms must adhere to the quarantine guidance as put forth by CDPH, MCDPH, and as described in the District's Safety Plan and School Re-Opening Plan. There are currently no asymptomatic student testing cadence scheduled, though students, staff, and community members are encouraged to participate in regular surveillance testing for COVID-19.



Planned student testing cadence. Please note if testing cadence will differ by tier:

The District plans to continue with the testing cadence utilized with the Small Group Cohorts currently implemented at schools. The District has the ability to provide in-house testing for all symptomatic students. In addition, the MCDPH is rapidly increasing their testing capacity. Although there are currently no changes to the student testing cadence. When the MCDPH provides additional strategies and guidance adjustments they will be implemented.



**Identification and Reporting of Cases:** At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

### **STEP 1: IDENTIFY, ISOLATE AND CONTACT**

Separate anyone who exhibits COVID-like symptoms during hours of operation and ensure that children are not left without adult supervision.

Arrange for safe transport of anyone sick to their home or to a healthcare facility, as appropriate.

Identify students or staff in close contact with the person exhibiting COVID-like symptoms.

Contacts of a possible or confirmed case are those students who were within 6 feet of the case for longer than 15 minutes.

If it cannot be determined within a classroom who was in proximity with the case, the entire class should be quarantined.

If students are sharing equipment (laptops, lab equipment) that could not be decontaminated between students, this should also be considered as a possible source of contacts that should be quarantined.

Notify local health officials, staff, and families immediately of any possible case of COVID-19 while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.

Inform (both school or County Health Department) those who have had close contact with a person diagnosed with COVID-19 to stay home and self-monitor for symptoms, and to follow CDC guidance if symptoms develop. If a person does not have symptoms follow appropriate CDC guidance for home quarantine.

## **IDENTIFY, ISOLATE AND CONTACT CONTINUED**

Advise sick staff members or children not to return until they have met CDC criteria to discontinue home isolation. If a person with symptoms is tested for COVID and tests negative, they do not have COVID and can follow the school's standard guidelines for a child with a febrile illness.

If a student is sent home due to CONTACT with a COVID case, they will need to be in quarantine from 10 to 14 days depending on resolution of their symptoms.

Testing for COVID may be reassuring to contacts, however, it does not shorten the 10 to 14-day quarantine period. The District reserves the discretion based on the investigation to extend the 10-day quarantine period to 14 days when students are involved.

If a student is sent home for COVID symptoms, it should be assumed the student has COVID until testing results are obtained. Thus, all contacts should be quarantined until it is determined if they were exposed to COVID or not.

If a student is sent home for possible COVID and then tests negative for COVID, the students that were quarantined because of potential exposure to this child do not need to remain in quarantine and may return to school.

Develop a plan for continuity of education, medical and social services, and meal programs and establish alternative mechanisms for these to continue.

### **STEP 2: DETERMINING PARTIAL OR ENTIRE SCHOOL CLOSURE**

Larger scale closures (entire grades, wing of a building, or entire school) should be based on the assessment of exposure risk. If an outbreak occurs in an isolated classroom where students have minimal overlap with other classes/grades, it may not be necessary to close other areas of the school. If students rotate through multiple areas of the school and multiple classrooms of students are at risk, quarantine of larger groups or the entire school may be considered.

#### **PARTIAL CLOSURE**

Close off areas used by any sick person and do not use them until they have been cleaned and disinfected.

If possible, wait 24 hours before you clean or disinfect to reduce risk to individuals cleaning. If it is not possible to wait 24 hours, wait as long as possible.

**ENTIRE CLOSURE**

Close the entire school campus for a period of 2-5 days to conduct deep cleaning and sanitization of the campus. This would be based on input from Public Health and we have a spread of the virus.

Work closely with the public health department and ensure if temporary closures would be needed to ensure proper and deep cleaning is performed before reopening.

- Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Communications to announce a positive COVID-19 case at school will be made utilizing any of the above resources, and will include a notice that due to FERPA and HIPAA requirements, specific details about the individual case will NOT be share publicly. Communications platforms may include: Parent Square (voice call, email, text), direct mailer (letter), etc.

- Consultation: (For schools not previously open)** Please confirm consultation with the following groups

- Labor Organization**

Name of Organization(s) and Date(s) Consulted:

Name: **(CETA) Chowchilla Elementary Teachers Association**  
Dates: Ongoing Since March 2020  
Ratified: Re-Opening MOU, December 2, 2020

Name: **(CSEA) Chowchilla School Employees Association**  
Dates: Ongoing Since March 2020  
Ratified: Re-Opening MOU, October 16, 2020

- Parent and Community Organizations**

Name of Organization(s) and Date(s) Consulted:

Name: **Parent / Community Meetings**  
Dates: Nov. 6, 9, 12 – Dec. 14, Jan. 11, Feb. 8

*If no labor organization represents staff at the school, please describe the process for consultation with school staff:*

**For Local Educational Agencies (LEAs or equivalent) in PURPLE:**

- Local Health Officer Approval:** The Local Health Officer, for (state County) **Madera County Department of Public Health** has certified and approved the CRP on this date: **3.12.21**. If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.