

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Chowchilla Elementary School District

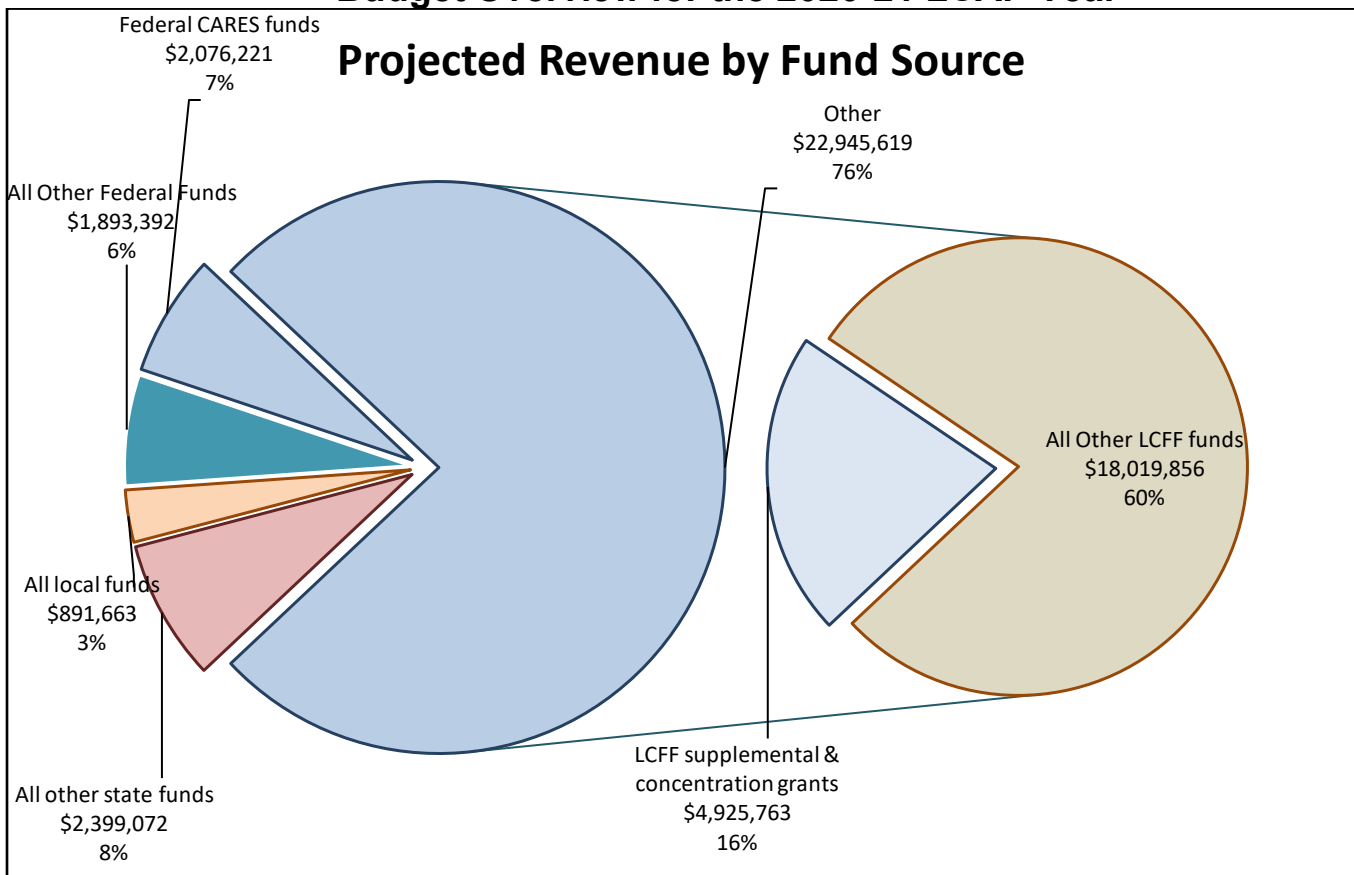
CDS Code: 2065193

School Year: 2020-2021

LEA contact information: Michelle Worrell, Assistant Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

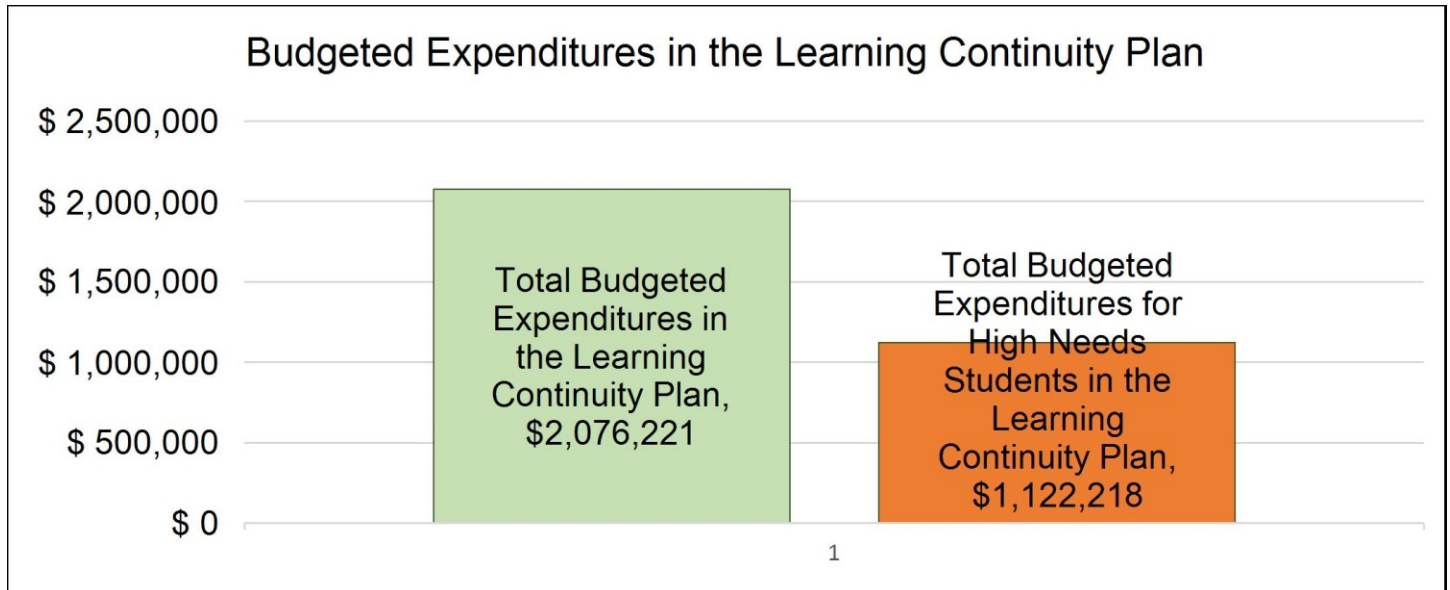


This chart shows the total general purpose revenue Chowchilla Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Chowchilla Elementary School District is \$30,205,967, of which \$22,945,619 is Local Control Funding Formula (LCFF), \$2,399,072 is other state funds, \$891,663 is local funds, and \$396,9613 is federal funds. Of the \$396,9613 in federal funds, \$2,076,221 are federal CARES Act funds. Of the \$22,945,619 in LCFF Funds, \$4,925,763 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Chowchilla Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Chowchilla Elementary School District plans to spend \$30,674,909 for the 2020-21 school year. Of that amount, \$2,076,221 is tied to actions/services in the Learning Continuity Plan and \$28,598,688 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

LCFF Revenue sources account for 73% of the District's budget. Additional revenue received from federal, state and local sources account for 27% of the budget. For the 2020-21 school year, one-time Coronavirus aid, relief and Economic Security (CARES) funding accounted for 9% of the budget, which is included in the 27% local, state and federal funds. Salaries and benefits for all CUSD staff account for 79.2% of the District's general fund expenditures. Other necessary expenditures include maintenance and operations, purchasing of books and supplies, increased pension costs, and contributions to transportation and special education, which state and federal funding do not completely cover.

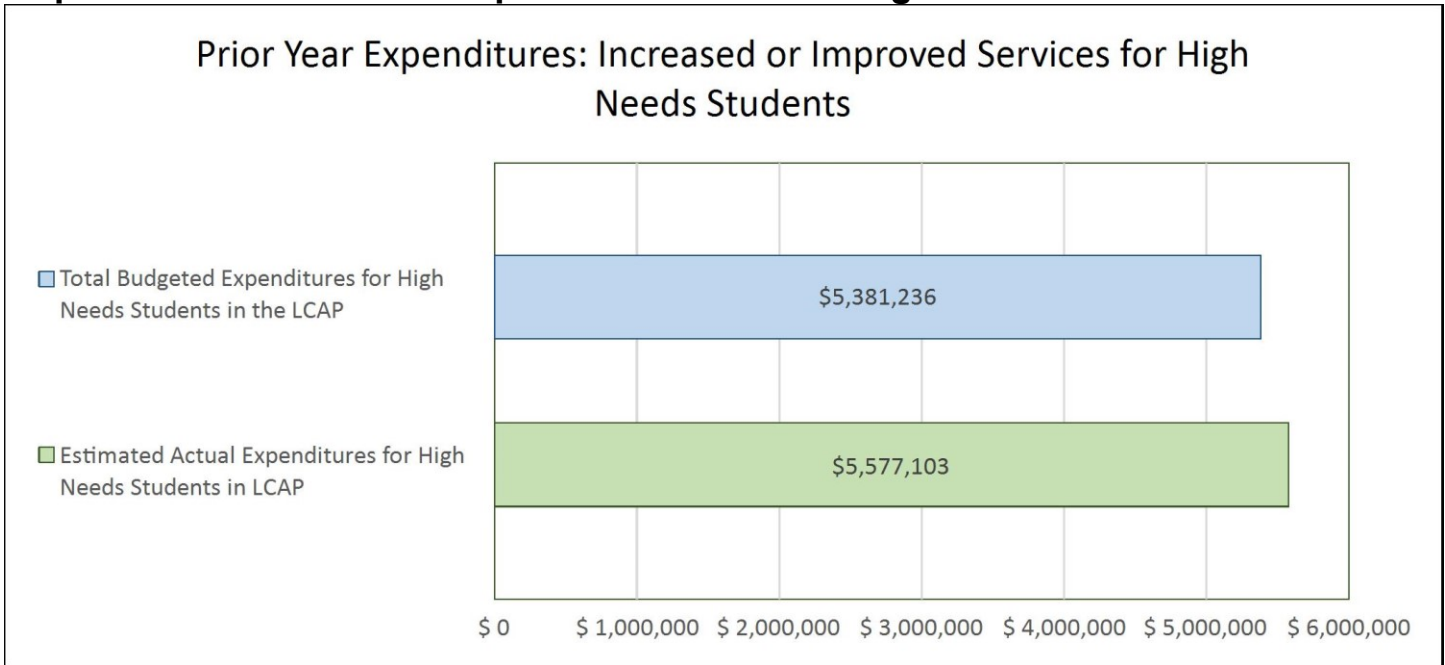
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Chowchilla Elementary School District is projecting it will receive \$4,925,763 based on the enrollment of foster youth, English learner, and low-income students. Chowchilla Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Chowchilla Elementary School District plans to spend \$1,122,218 towards meeting this requirement, as described in the Learning Continuity Plan.

The following describes the actions and/or services that are increased or improved services that will be provided for Foster Youth, English Learners, and low-income students: Supports to access a broad course of study, Social-emotional counseling so students feel safe at school, Staff to reduce class size, Paying competitive salaries, Maintain contracted service agreement with IO Assessment to monitor student data, Professional development for staff to provide implementation of ELD, ELA, Math, and other state standards in a manner that meets the needs of struggling learners, including integration of ELD and universal access for unduplicated pupils. Supplemental Planning time to best differentiated lessons to match student needs. Onboarding in person to survey family needs and to provide tech boot-camp to explain online instruction protocols, Staff to support participation in the after-school program and extended year summer academy, Supplement after-school program funding so all students who wish to participate have access, Learning pods for targeted, small group intensive, in-person support, Truancy prevention and reduce chronic absenteeism, Addition of Imagine Learning to provide real-time, high quality, actionable data to meet the needs of unduplicated pupils, Educational field trips to broaden the experience base and support English language development, Continue parent education programs (Family Nights), tech and content support, Support and expand communication between schools and families including the conversion to Parent Square as the primary platform, Support and expand opportunities for students to participate in the District music program and explicit PE instruction for grades 3-8, Expansion of Site Health and Family Support Liaisons, Expansion of coaches to be site specific (# coaches District-wide to 5 coaches, 1 coach assigned per site), Expansion of counseling and psychologist support on each campus to support ACES related needs

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Chowchilla Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Chowchilla Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Chowchilla Elementary School District's LCAP budgeted \$5,381,236 for planned actions to increase or improve services for high needs students. Chowchilla Elementary School District actually spent \$5,577,103 for actions to increase or improve services for high needs students in 2019-20.

The \$232,531 difference in proposed and actual expenditures did not impact the District's ability to provide increased and improved services for its high-needs pupils. What impacted those services was the COVID-19 pandemic and resulting school closure. This was the primary cause of the difference in expenditures. Though the District did its best to maintain some of the increased services through virtual learning, some such as in-person small group interventions, visual and performances, and increased transportation for low-income students were halted due to the school closure, as the District pivoted to provide basic services in a safe, responsible manner.